

# Carousel Nursery and Preschool Limited

Carousel Nursery, 26 Broad Lane, Holmfirth, HD9 3JS



## Inspection date

13 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated and highly qualified manager is committed to providing the best possible learning environment she can for children. She has an accurate view of the strengths and areas for further development within the setting. The manager values the contributions from parents and staff to help her make continual improvements.
- Strong support from a key person for each child helps children to develop secure emotional attachments quickly. Children are provided with a nurturing environment and are supported to develop positive relationships with their peers. They are extremely happy and exceptionally confident and they demonstrate a positive sense of belonging.
- Staff regularly observe children and plan for what they need to learn next. They complete thorough assessments of children's progress, which contributes towards ensuring all children make good progress towards the early learning goals.
- Staff keep parents fully informed about their children's learning. Parents value how staff are helpful and supportive in ensuring they meet children's individual needs.

### It is not yet outstanding because:

- Staff do not always organise group activities well to fully support children's learning. Sometimes, the activities are lengthy and not matched to each child's stage of development.
- Monitoring of staff's practice is not yet rigorous enough to focus on ways to consistently develop and extend teaching skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities so that all children are challenged appropriately, according to their stages of development
- strengthen supervision and the evaluation of staff's practice more to develop and extend teaching skills even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at the relevant documentation and evidence of the suitability of staff working within the setting.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a parent during the inspection and took account of other parents' views through written feedback.

### Inspector

Judith Bodill-chandler

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding of the signs and symptoms of abuse and where to report any concerns they may have regarding children's welfare or safety. Staff are deployed successfully and this helps to ensure all children are supervised and kept safe. Recruitment procedures are robust. Inductions and ongoing discussions help to ensure that staff continue to be suitable for their roles. Good procedures are in place to monitor groups of children's overall progress. This supports staff to address any gaps in children's learning in a timely manner. Staff have good relationships with the local primary schools. This contributes to the continuity in children's learning and development and a smooth transition to school.

### Quality of teaching, learning and assessment is good

The staff team is well qualified and experienced. Children's communication and language skills are supported well. Staff extend children's vocabulary through activities. For example, they introduce new words, such as, 'yolk' and 'weighing scales' to describe what they are using during baking activities. Children's mathematical skills are supported well. For example, older children excitedly hunt for hidden numbers outdoors. Younger children enjoy number rhymes and skilfully count how many frogs are left on the log. Babies have fun discovering how to use interactive toys. Furniture is arranged effectively so that they can practise new skills, such as walking and standing.

### Personal development, behaviour and welfare are outstanding

Children benefit from being cared for in an exceptionally well resourced, vibrant and highly stimulating learning environment which they access independently. Children's good health and physical skills are promoted remarkably well. Mealtimes are exceptionally well managed. Children understand the routines and calmly enjoy their delicious home-cooked meals. Regardless of the weather conditions, children dress appropriately and venture eagerly outside. The extensive outdoor learning environment offers children a wide range of stimulating and challenging resources. Children's behaviour is commendable. Excellent relationships between staff provide an exemplary model for children's behaviour. Children are respectful, kind and polite.

### Outcomes for children are good

All children make good progress from their starting points. Children are lively and enthusiastic learners. Older children work well together, taking it in turns to mix the ingredients for a cake. Younger children are beginning to recognise their name while older children confidently identify the initial letter sounds in words. Babies sit happily with staff as they enjoy listening to stories. The skills and attributes children are gaining prepare them well for their next stage in learning, including school.

## Setting details

<b>Unique reference number</b>	EY494333
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1034955
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Carousel Nursery & Preschool Limited
<b>Registered person unique reference number</b>	RP908012
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01484686552

Carousel Nursery and Preschool Limited registered in 2015. The nursery employs 10 members of childcare staff. Of these, 10 staff hold appropriate early years qualifications at level 3, including the manager with early years professional status. The nursery opens all year round from 7.30am to 6pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children.

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